

## The Academy for Teaching and Learning

109 Hinton Street  
Chester, SC 29706

<b>Grades</b>	K-8 Elementary School	
<b>Enrollment</b>	350 Students	
<b>Principal</b>	Robyn Brakefield and Mary Ann Dawkins	803-385-6334
<b>Superintendent</b>	Dr. Agnes Slayman	803-385-6122
<b>Board Chair</b>	Mrs. Patricia Hensley	803-789-5810

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Excellent</b>
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

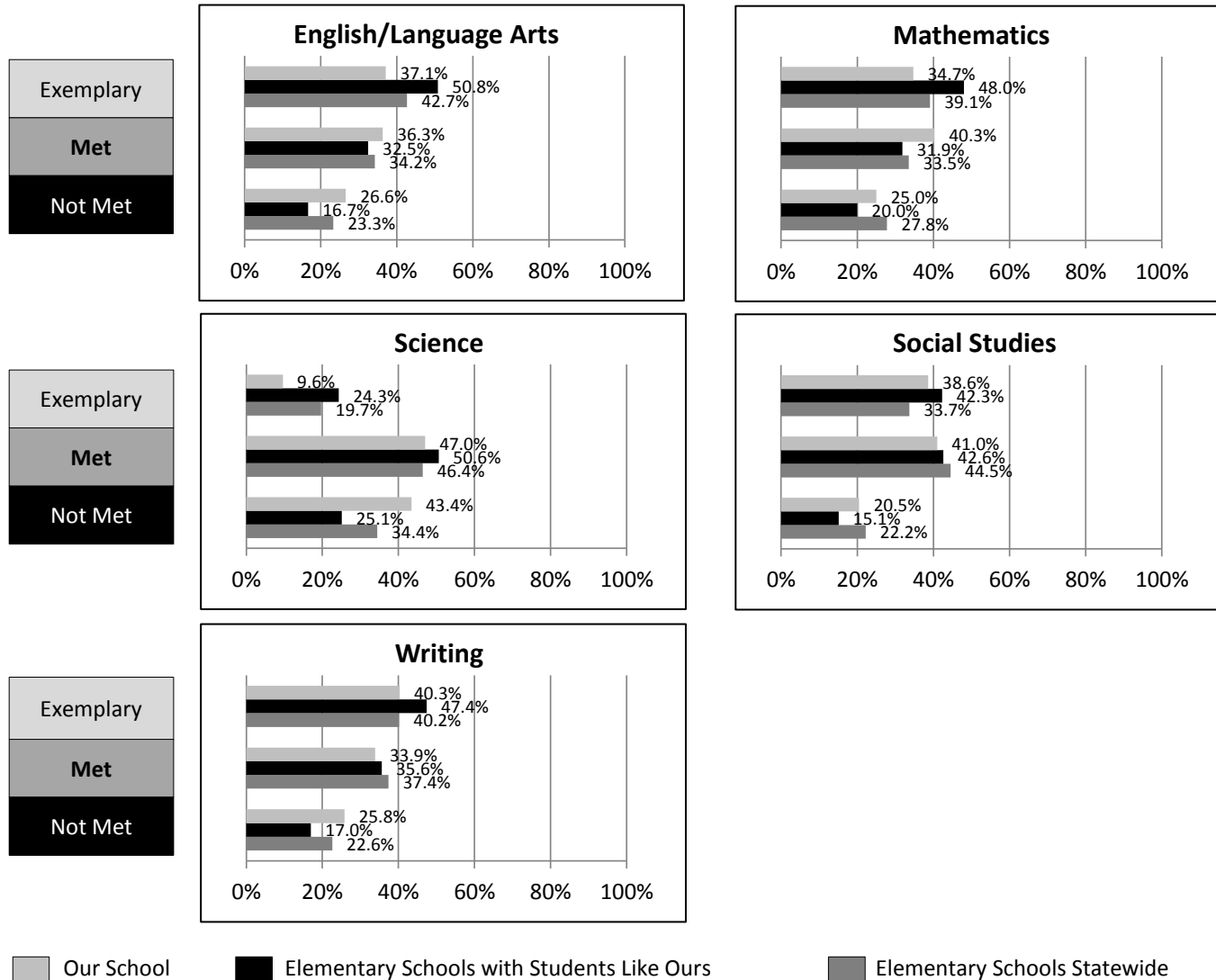
Percent of students tested in 2013-14 whose 2012-13 test scores were located

97.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
54	33	9	0	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 350)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.0%	No change	0.8%	1.0%
Attendance Rate	95.3%	No change	96.7%	96.5%
Served by gifted and talented program	0.0%	No change	9.9%	7.3%
With disabilities	11.8%	Up from 11.3%	11.6%	12.5%
Older than usual for grade	1.4%	Up from 1.2%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 26)</b>				
Teachers with advanced degrees	61.5%	Down from 66.7%	64.3%	62.3%
Continuing contract teachers	11.5%	Down from 75.0%	83.3%	81.2%
Teachers returning from previous year	94.9%	Down from 96.4%	90.4%	88.4%
Teacher attendance rate	94.0%	Down from 95.4%	95.3%	95.3%
Average teacher salary*	\$50,924	Up 5.7%	\$50,020	\$47,902
Professional development days/teacher	5.3 days	Down from 11.3 days	11.8 days	10.9 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.4 to 1	20.2 to 1	19.9 to 1
Prime instructional time	88.7%	Down from 89.7%	91.3%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,048	Up 45.5%	\$7,316	\$7,680
Percent of expenditures for instruction**	47.5%	Down from 65.0%	67.0%	66.8%
Percent of expenditures for teacher salaries**	46.3%	Down from 64.0%	66.6%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The Academy successfully establishes a learning environment that promotes optimal learning. The school's mission values each child and faculty member as an individual and strives to provide support and encouragement that ensures that all members of the school family reach academic and social success. The Academy's faculty and staff are reviewing the school's charter to reflect and build new goals with strategies for implementation of "best practices" for academic and social success. The faculty and staff meet weekly to read and grow professionally. The professional learning community of the school examines current educational research to continue to grow in current educational practices. The Academy sets goals to focus heavily on professional development and reflection on student progress that promotes academic and social excellence.

The Academy continues to implement a systematic approach to gathering student data from various sources (PASS, MAP, formal and informal assessments, and interest inventories) to determine academic remediation and acceleration opportunities. Staff members use the results from the data to reflect on their teaching practices and search for various strategies to reach all learners. Students are provided an additional hour of instruction each day during the school's extended day program. PASS and MAP data indicate a positive impact on student achievement.

The Academy establishes a strong sense of community for all the students who attend the school. Weekly gatherings are held on Fridays that showcase students' learning and recognize "Students of the Week", perfect attendance, Honor Roll and "Mighty Mustang Awards" for strong character. The Academy continues to involve every student in service learning projects that help the community. The school has made a commitment to fight hunger in our community with several food drives to stock the local food pantry. Kindergarten and first grade students plant and maintain a vegetable garden that also provides fresh vegetables to the local food bank. The school also participates in Relay for Life and Pennies for Patients. The school implements the components of the Heartwood Character Education curriculum for students. Students, faculty and parents recommend individuals for "Mighty Mustang" awards that display outstanding character traits. The Academy celebrates "Peace Day" with activities that promote peace in our school, community, state and world. Each year, the school honors veterans and local emergency personnel with a "Patriot's Day" celebration that focuses on thanking individuals for their service to our community and the world.

Students are given a variety of extra-curricular activities during the school's extended day program and during regular school hours. Students have the opportunity to participate in 4-H activities, Academy Student Council, YMCA swimming lessons, band, strings, cheerleading, drama, dance and debate. Each nine weeks, students are given a survey to determine opportunities for enrichment activities.

Parent involvement continues to drive the school's mission and support faculty and students. Parents are an active component of the success of the school. Parents serve as board members to govern the school and participate on committees that promote student success. Parent involvement is very evident in all areas of the school. The school holds an Academic Festival that involves parents in celebrating their child's academic success.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	20	24
Percent satisfied with learning environment	87.5%	100.0%	91.7%
Percent satisfied with social and physical environment	93.8%	100.0%	80.0%
Percent satisfied with school-home relations	100.0%	100.0%	76.0%

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>78.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

The Academy for Teaching and Learning has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	633.4	634.1	607.1	644.7	100.0	100.0	100.0
Male	624.1	630.5	604.9	641.2	100.0	100.0	100.0
Female	642.3	637.6	609.6	647.3	100.0	100.0	100.0
White	633.9	635.5	607.2	650.1	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.3	621.8	599.8	629.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	42	643.6	100.0	42	607.7	100.0
	4	39	626.6	100.0	39	619.9	100.0
	5	41	630.6	100.0	41	632.1	100.0
	6	34	612.8	100.0	34	621.7	100.0
	7	27	616.1	100.0	27	613.9	100.0
	8	27	614.1	100.0	27	617.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	21	604.0	100.0	21	631.5	100.0
	4	39	601.7	100.0	39	636.1	100.0
	5	21	620.1	100.0	20	631.5	100.0
	6	17	601.8	100.0	17	642.7	100.0
	7	27	621.0	100.0	27	621.9	100.0
	8	14	620.6	100.0	13	624.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	43	642.0	100.0	43	622.5	100.0
	4	42	616.7	100.0	42	642.0	100.0
	5	39	641.8	100.0	39	638.4	100.0
	6	39	606.7	100.0	39	611.6	100.0
	7	34	623.9	100.0	34	618.7	100.0
	8	30	603.7	100.0	30	618.7	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	22	607.3	100.0	21	640.4	100.0
	4	42	603.0	100.0	42	635.5	100.0
	5	19	616.0	100.0	20	668.4	100.0
	6	19	595.5	100.0	20	632.9	100.0
	7	34	620.3	100.0	34	634.6	100.0
	8	15	611.5	100.0	15	625.7	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1201601
---	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	628.4	628.2	611.3	633.2	99.7	99.8	99.7	N/A
Male	622.2	624.3	610.0	632.2	99.5	99.7	99.8	N/A
Female	635.0	632.4	612.7	634.1	100.0	100.0	99.7	N/A
White	638.1	638.6	622.2	643.5	99.8	99.8	99.8	N/A
African American	616.5	615.4	597.2	620.3	99.6	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.7	583.9	575.8	603.0	98.9	99.5	98.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.2	619.8	604.0	623.3	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.2	612.9	616.7	619.5	99.9	99.8	99.9	N/A
Male	602.3	611.9	614.1	622.5	99.8	99.8	100.0	N/A
Female	616.1	613.9	619.6	616.6	100.0	99.8	99.7	N/A
White	623.0	624.1	632.9	633.2	99.8	99.6	99.7	N/A
African American	595.8	601.1	600.4	606.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.9	586.6	584.2	587.2	99.4	99.4	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.4	604.4	607.9	609.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.8	214.3	78.4	72.2	99.4	99.7	100.0	75.1
Male	220.1	213.7	78.9	73.8	99.4	100.0	100.0	71.2
Female	229.2	214.8	77.8	70.5	99.4	99.4	100.0	79.5
White	230.5	221.1	81.6	75.6	99.4	99.4	100.0	76.9
African American	219.0	207.5	74.3	68.6	99.4	100.0	100.0	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.9	198.1	N/A	65.7	100.0	100.0	N/A	36.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	209.6	75.6	68.8	99.1	99.5	100.0	65.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1201601
--	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

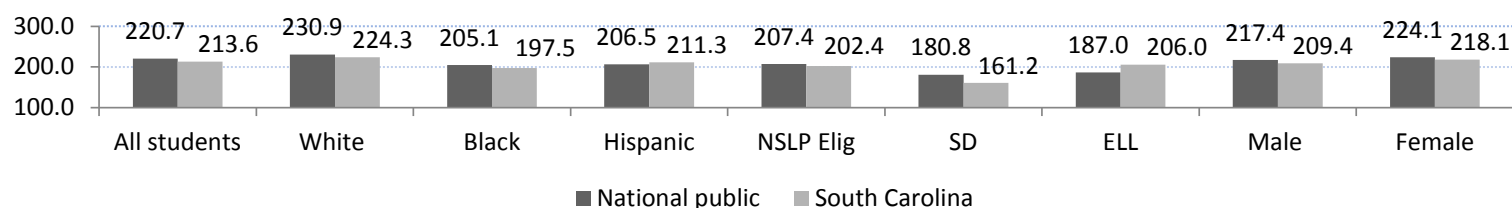
N/C-Not Collected

N/R-Not Reported

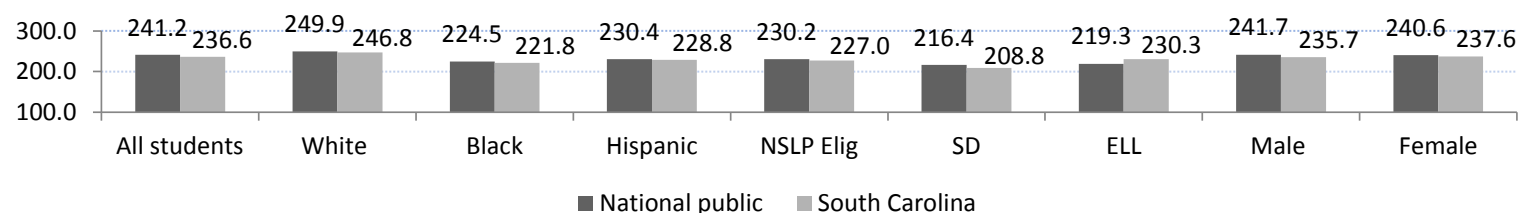
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

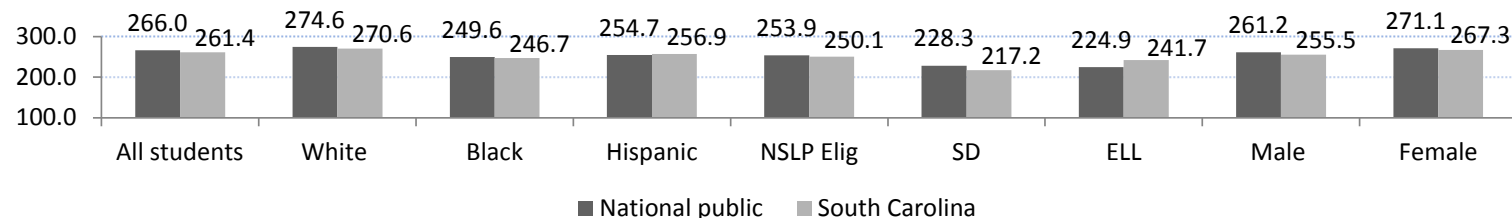
### Reading - Grade 4 (2013)



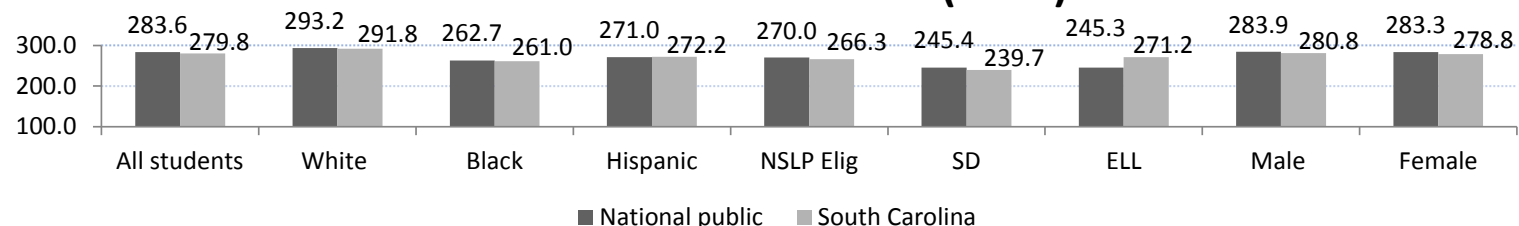
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample